



COURSE SYLLABUS: RSWR 3345 Autumn 2009

Sierra Vista Campus/ Tucson Site

Instructor:	Jan Correll
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Office Hours:	Thursdays by appointment
Class Hours:	6:00-9:40
Class Location:	

DESCRIPTION: This class provides instruction in formulation research topics, conducting research, and writing papers, which marshal support from secondary sources. Students will learn to read and understand research reports, to analyze and interpret results, and to develop in-depth, research-based papers centering on topics in their academic disciplines.

PREREQUISITE(s): ENGL 1301

TEXTBOOKS:

BOOK	AUTHOR	ED	YEAR	PUBLISHER	ISBN#	REVIEW
<u>Publication Manual of the APA</u>	APA	5 th	2001	APA	13-978-1-55798-791-4	
<u>Writing From Sources</u>	Spatt	7 th	2007	Bedford/ St. Mary	13-978-0-312-43797-8	

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OUTCOME COMPETENCIES: Listed below are specific course learning objectives established from textbooks and class discussion:

1. Discuss the need for research within a given discipline.
2. Demonstrate competency in the following: (1) discussing the parts of a research paper, (2) organizing a research paper with style, (3) demonstrating correct use of the APA style in writing research based term papers, (4) communicating key aspects of the American Psychological Association (APA) writing style, and (5) exhibit correct use of APA style in research-based term paper.
3. Display library, electronic media, and Internet search proficiency, and demonstrate proper use of hard-copy books, scholarly journals, surveys, interviews, and observation analysis in support of a research based term paper.
4. Integrate and apply discipline theories, models, and concepts in research-based term papers.
5. Develop, research, and write an eight-ten page research-based term paper.

COURSE REQUIREMENTS AND EVALUATION: Students will be successful in this course if they come to class prepared. Throughout this course, we will be examining how to construct a research paper using both primary and secondary sources and how to apply critical thinking to a specific topic. You will write a research paper based on the skills acquired in this course. Specific research paper requirements will be specified in class. You will present your findings to the class in a 3-5 minute presentation. On occasion we will have handouts and other material presented during class to serve as practical exercises and review. Since this course is designed to guide you through a research paper, it is imperative that students bring their work and found resources to class each week.

Grading Percentage

Writing Assignments	15%
Projects	20%
Participation	10%
Exams	15%
Research Paper	40%

Grading for Course

A=	90 - 100%
B=	80 - 90%
C=	70 - 80%
D=	60 - 70%
E=	below 60%

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SERVICES FOR DISABLED

It is university policy that no otherwise qualified disabled person be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the University. See current catalog

CLASS ATTENDANCE

Students enrolled at one of the University's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus dean. Any student who misses 25 percent or more of the regularly scheduled class meetings will receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus are considered a part of the University's attendance policy.

ACADEMIC HONESTY

University students are expected to conduct themselves according to the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. (Plagiarism is the presentation of the work of another as one's own work.) See the current catalog for sanctions.

STATEMENTS:

This class will adhere to zero tolerance for using someone else's work as your own.

It is university policy that no otherwise qualified disabled person be excused from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the University. Students should inform the instructor of existing disabilities at the first class meeting.

Students are responsible for reading, understanding, obeying, and respecting all academic policies, with added emphasis being placed upon academic progress policies, appearing in the Wayland Baptist University Academic Catalog applicable to their curriculum and/or program of study.

COURSE OUTLINE/CALENDAR:

Research Writing Methods

Jan Correll

Autumn 2009 Syllabus

This syllabus contains only the minimum work that we will be doing. Adjustments will be made should the needs of the class indicate that these are necessary. Dates may also change depending on availability of resources that we will be using outside the Tucson Campus and the progress we make on each topic.

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Week 1: August 20, 2009

<ol style="list-style-type: none"> 1. Introduction 2. Discussion of syllabus, class rules, and class expectations 3. Writing sample/test 4. Introductory discussion 5. Research paper topics 	<p>Begin thinking about a subject that you are interested enough in to write an 8-10 page research paper.</p>
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Week 2: August 27, 2009

<p>Field trip to Wilmot library Library Assignment</p>	<p>Writing Assignment #1</p>
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Week 3: September 3, 2009

<ol style="list-style-type: none"> 1. Learning How to Read Sources: something you probably thought you knew already 2. WFS: Part 1: "Making Sources Your Own," pp. 3-30 for in class analysis and discussion 3. Plagiarism: discussion/handouts Computer Skills necessary for research 	<p>Brainstorming: What are some of the techniques a writer can use to help narrow down a topic?</p>
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Week 4: September 10, 2009

<ol style="list-style-type: none"> 1. Questioning the Author: WFS pp. 31-33 2. Written project proposal 3. <u>Publication Manual APA</u>, Ch. 1, pp. 3-29 	<p>Creating a thesis: WFS pp. 21-27 Introduce writing assignment #2 (Writing Assignment #2)</p>
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Week 5: September 17, 2009

<p>Introduction to Research Tools</p> <ol style="list-style-type: none"> 1. Come to class prepared to demonstrate a free/inexpensive tool that we can use to maintain research information. (www.carmun.com) 2. Lecture/power point presentation on note taking (electronic and index card) 3. Using Wayland's Library for Research 4. Organizing Your Research <u>Publications Manual APA</u>, Ch. 2, pp. 31-69 	<p>Demonstration of tools that we will use as a group unless (1) You find a better one that's free or (2) You want to purchase one for your own use.</p>
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Week 6: September 24, 2009

<p>Models of organization:</p> <ol style="list-style-type: none"> 1. Mind mapping (electronic) 2. Mind mapping (cards) <p>Writing: Paragraph Structure</p>	<p>Begin the "Single Source Essay" pp. 167 (Writing assignment #3)</p>
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Week 7: October 1, 2009

<ol style="list-style-type: none"> 1. Evaluating Sources 2. Summarizing Sources <ul style="list-style-type: none"> Summary Paraphrase Quotation 	<p>Practice taking information from sources and working them into your Essay</p> <p>Notes/note cards are due</p> <p>Outline for research paper is due</p> <p>Draft #1 of research paper is due</p>
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Week 8: October 8, 2009

<p>Practice summarizing, paraphrasing, quoting using materials from WFS and other materials I will provide.</p>	<p>Draft #2 of research paper is due</p> <p>Writing Assignment #3 (Single source essay) is due</p>
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Week 9: October 15, 2009

<p>We will review research papers in class to assess structure and writing technique.</p> <p>Review of organizational concepts and editing rules before final writing</p>	<p>Draft #3 of research paper is due</p> <p>Presentation of your single source essay to the class</p> <p>Writing Assignment #4</p>
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Week 10: October 22, 2009

<p>Oral presentation of your research paper with visual to back you up (power point, outline, mind map).</p> <p>Plan on 5-10 minutes</p>	<p>Final paper is due</p> <p>Folder with all drafts and research is due</p> <p>Oral presentation of your research</p>
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Week 11: October 29, 2009

	<p>Final Exam</p>
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